

### Badgers Class Weekly Newsletter

### Autumn Term 1 - Week 4



<u>Key information</u>		
Monday	<ul> <li>Mrs Richardson is teaching for the day</li> <li>Reading books to be returned and new reading books will be sent home</li> <li>Reading record books to be returned. They will be checked for 5 reading entries signed by an adult – thank you.</li> <li>Spelling rules of the week sent home</li> </ul>	
Tuesday	<ul> <li>PE lesson - children to wear UNIFORM to school and BRING in their PE kits</li> <li>Mrs Foreman teaching Badgers in the afternoon</li> <li>School photographs in the morning</li> </ul>	
Wednesday	<ul> <li>Homework to be returned and new homework will be sent home</li> <li>House Teams Day – children to wear PE kits to school</li> </ul>	
Thursday	<ul> <li>9am Harvest Festival church service – please bring a gift</li> </ul>	
Friday	<ul><li>Spelling Test</li><li>Miss Bridges teaching Badgers in the afternoon</li></ul>	

Subject	<u>Overview</u>
English	We will be identifying the key features of a diary entry and generating suitable vocabulary to use in our writing.
Maths	Year 3 will be representing numbers to 1000, using a number line to 1000 and finding 1,10 or 100 more or less than a number. Year 4 will be counting in 1000s and representing numbers to 10,000.
RE	We answer the question: Can I give my opinion on the story of Noah's Ark?
PSHE	We will develop self-worth by identifying positive things about ourselves and our achievements
ICT	We will learn key vocabulary linked to input, process and output.
PE	We will combine side steps with 180 front pivots off either foot and use different footwork patterns through equipment.
Art	We will develop art techniques linked to water colour painting
Geography	We will explain the 3 states of matter

### This week's spellings:

To spell words with the long /ai/ sound spelt with ey

## **Times Tables:**

3 x table

Children should also use Times Tables Rockstars. Their username and

# Attendance for Week 3

We came 2<sup>ND</sup> in the school with 99%, BRILLIANT!